

Source

Look at its origins. Is it trustworthy?



Check the source of the information to make sure it is credible and reliable.



What are some reliable sources?

- Newspapers
- Library books
- Authoritative websites
- Magazines e.g Young Generation, National Geographic Kids, Discovery Box, Young Reader Club



Sourcy Sarah



How do you examine a source?

- Who wrote it?
- Is the author qualified to talk about the subject matter?
- Is the author affiliated to an authoritative organisation?



Tip

Online information should come from a reliable source. Generally, websites from .gov (government) and .edu (education) tend to be more reliable. Be more careful when handling .com (commercial) websites as anyone can create a .com website easily.



Understand

Know what you're reading.
Search for clarity.



Read the content carefully

- Look out for spelling, grammar and punctuation mistakes as these are usually indications of poor quality control.
- Watch out for factual errors as well e.g wrong date, figures and details.



Ask yourself these questions to check if the statement is a fact or opinion

- Can the statement be proven by evidence?
- Is the evidence from reliable sources?
- Where are the sources from? Are they credible?



Look for facts rather than opinions

- Facts are based on true statements. It can be found in research studies, news reports and encyclopedias.
- Opinions can have many different views. It can be found in letters to editors, Facebook comments and argumentative papers.



Understanding
Upin

Research

Dig deeper. Go beyond the initial source.



Understand the topic you are researching. This will narrow down information you need to find. Here are some tips:

- Define the subject and scope of your research.
- Write down what you know and do not know about the subject.
- Write down similar topics that will help you in your research.
- Write down similar keywords and phrases that will help you to find the information.
- Use the Boolean operator 'or' to broaden your search, 'and' and 'not' to narrow it.



Researching
Raju

Where can you find the information?

- Start with a cursory search of the topic on the Internet.
- Go to your nearest public library to find books, journals and magazines on the topic!
- Search library databases for credible websites and resources.



Cross-check the information you have researched with at least one other credible source to ensure that the information is accurate.

Evaluate

Find the balance.
Exercise fair judgement.



Evaluating
Emma



Once you have the information you need from all your research, look through them again! Are they facts or opinions? Are they from reliable sources? Go through the checklist below to evaluate your research!

- The information is relevant to the research topic.
- The information comes from a book, reliable magazine/journal or newspaper.
- The information comes from a reliable website ending with .org, .gov, .net, .edu.
- The information is recently updated.
- The information is balanced, presenting both sides of the argument.



Tip

Look from different angles-- there are at least two sides to a story.



Earn Your SURE-vivor Rank

10 WAYS TO BE SURE

Challenge start date

Challenge end date



Point/s 1

Watch this video about the adventures of SURE Lok Hom:
<https://goo.gl/aMLwky>



Point/s 1

Learn more about Fact vs Opinion via
<http://www.nlb.gov.sg/discovereads/>



Point/s 1 per day

Share a new fact with your family members, once a day for 7 days!



Point/s 1

Recommend a non-fiction book to a friend.



Point/s 5

Visit a National Monument and note down 3 unique facts about the place.



Point/s 2

Research on Pluto! Is it a planet?



Point/s 2

Read an article from Singapore Infopedia:
<https://eresources.nlb.gov.sg/infopedia>



Point/s 1 per day

Cut out an interesting newspaper article and share it on the fridge or somewhere prominent every day.



Point/s 3

Google the Best Camera in 2016. Question the first result on its reliability.



Point/s 4

Discuss the differences between fact and opinion with your parents.

How many points did you manage to earn this time?

 points

Dear Parents/Guardians,



Thank you for using the Can You SURE-vive? toolkit, a Read@School activity specially designed to teach your child about information literacy and the four basic S.U.R.E. skills: Source, Understand, Research and Evaluate. With the Can You SURE-vive? toolkit, you and your child will be better able to discern facts from opinions, and identify reliable sources of information for their schoolwork and research.

This toolkit comprises a folder with an activity map, and handouts about the S.U.R.E. research method. Your child will be able read up and practise their information literacy skills by playing the game "Was This Egypt?".

You can help your child become information literate by:

- Showing your child how to evaluate print and online information
- Teaching your child about information bias
- Discussing the reliability of Internet information with your child
- Completing the 10 Ways to be SURE challenge

After completing the toolkit with your child, please help us improve our programme by completing the feedback form on the reverse of this letter.

Be S.U.R.E., be a SURE-vivor!

Warm Regards,
The Read@School Team

THE RISING AGE OF FAKE NEWS

In a newspaper article, published by Straits Times on 4 December 2016 entitled "Facing up to Fake News", it examined the rising need to be concerned with the increased peddling of fake news found online. Headlines featured what Donald Trump and Hillary Clinton did or failed to do in their election campaigns, to roofs of Housing Board blocks allegedly collapsing.

Source: <http://www.straitstimes.com/singapore/all-lies-why-we-should-be-worried>

This is a cause of concern, not only for adults but to the younger generation as well. With a combined 73% of our children going online and accessing social media platforms before the age of ten, the need to be able to discern fake news from the real is essential.

Source: <http://www.straitstimes.com/singapore/kids-in-singapore-accessing-social-media-tools-even-before-p1>

THE ORIGINS

THE BIGGEST FAKE NEWS STORIES OF 2016

Were you involved in the viral spreading?

"POPE FRANCIS SHOCKS WORLD, ENDORSES DONALD TRUMP FOR PRESIDENT"

"IRELAND IS NOW OFFICIALLY ACCEPTING TRUMP REFUGEES FROM AMERICA"

"FBI AGENT SUSPECTED IN HILLARY EMAIL LEAKS FOUND DEAD IN APARTMENT MURDER-SUICIDE"

Take the Test: Real or fake?

Can you discern between fake and real headline news?
Take the test and find out here:
<http://tinyurl.com/STonlinequiz>

Read more: <http://news.asiaone.com/news/world/biggest-fake-news-stories-2016>

Can You SURE-vive?

Feedback Form

We hope you had fun using the Can You SURE-vive? toolkit with your child.

Please rate your level of satisfaction with this toolkit by ticking your response to each of the following statement on a scale of 1 (Strongly disagree) to 5 (Strongly agree).

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
1. My child and I enjoyed completing the Can You SURE-vive? toolkit.					
2. The S.U.R.E. handouts were useful tools to discuss S.U.R.E. skills with my child.					
3. The S.U.R.E. handouts have increased my confidence in guiding my child in information literacy.					
4. The S.U.R.E. handouts have increased my ability in guiding my child in information literacy.					
5. The SURE-vive toolkit has increased my child's knowledge in information literacy.					

6. What did you like about the toolkit, and why?

7. What do you think can be improved in the toolkit, and why?

9. Do you have any other comments about the toolkit?

Your name:	
Your child's school:	
Your child is currently in (please tick):	<input type="checkbox"/> Primary 4 <input type="checkbox"/> Primary 5 <input type="checkbox"/> Primary 6

Thank you for your feedback!