

HANS CHRISTIAN ANDERSEN (PRESCHOOL)

Dear educators,

This preschool package has been specially curated to aid you in introducing students to Hans Christian Andersen and his stories.

This package contains:

- Three lesson plans for teachers
- Printables
- A booklist



<http://go.gov.sg/nlb-monsters-united>



CAMY
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ZECKY
SCIENCE FICTION



HUTSY
ADVENTURE



Monsters United,
Reading Ignited!

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resources!

Use this package based on Hans Christian Andersen's stories as a guide for your lessons. Customise the material to suit the children's learning needs.

STEP 1

Introduce Hans Christian Andersen with these fun facts.

- Andersen was born in Denmark on 2 April 1805. His birthday is also celebrated together with International Children's Book Day!
- Andersen was an only child, born to a poor cobbler and washerwoman.
 - Explain what cobblers and washerwomen do.
- Disney's *Frozen* and *The Little Mermaid* movies were inspired by Andersen's stories!

STEP 2



Introduce fairy tales.

- Fairy tales are stories that have characters like fairies, goblins, witches, dragons and giants!
 - Ask the children if they know of any fairy tales.
- There are many different fairy tales from all over the world, passed down through storytelling.
- Fairy tales usually start with "Once upon a time, in a land far away...", and have happy endings.

STEP 3

Carry out any of these lesson plans.

- The Emperor's New Clothes
- The Princess and the Pea
- The Ugly Duckling

Borrow any of the recommended titles to accompany your lessons. Pick up  physical copies from our public libraries, or click on the links provided to borrow  eBooks.

LESSON PLAN

THE EMPEROR'S NEW CLOTHES



1. OPENING SONG

Start the lesson with this warm-up song.

You can refer to [this video](#) (click to access) for the tune.

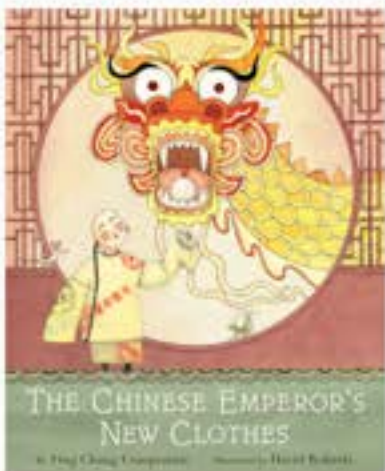
*Old King Cole was a merry old soul,
And a merry old soul was he;
He called for his bow, and he called for his stole,
And he called for his tailors three.
Every tailor he had had a needle,
And a very fine needle had he;
Oh there's none so rare, as can compare,
With King Cole and his tailors three.*



2. STORY READING

Borrow any of these titles and read the story to the children.


Refer to our appended booklist for more recommended titles.

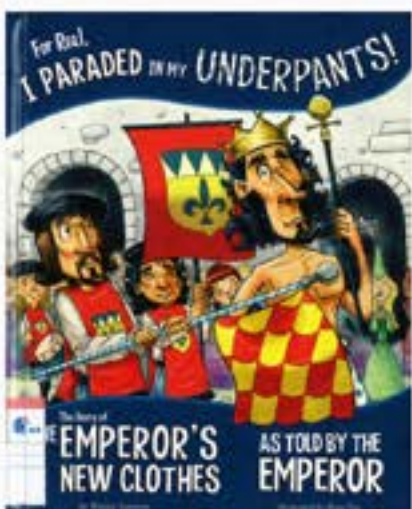


Title: The Chinese Emperor's New Clothes

Author: Ying Chang Compestine

Publisher: Penguin Young Readers, 2020

 Click on the link to borrow the eBook:
<https://nlb.overdrive.com/media/3680043>



Title: For Real, I Paraded in My Underpants!: The Story of the Emperor's New Clothes as Told by the Emperor

Author: Nancy Loewen

Call No.: JP LOE

Publisher: Picture Window Books, 2018

 Borrow physical copies at our public libraries.



LESSON PLAN

THE EMPEROR'S NEW CLOTHES



STORY READING QUESTIONS

- As you read the story, pause and ask these guiding questions:
 - Would you have spoken up if you were at the parade? What would you do if someone tried to shush you?

3. CLASS DISCUSSION

- As a class, discuss what it means to be honest and brave.
- Ask the children how they feel when someone helps them.
- Ask the children what they would do if they saw someone doing something that might hurt other people.
- Discuss scenarios on when to speak up and inform an adult if they see something wrong. For example:
 - Seeing a classmate push another classmate.
 - Seeing someone take something that isn't theirs.
- Explain that honesty does not mean that you have to be rude, and that honesty can help make things better.

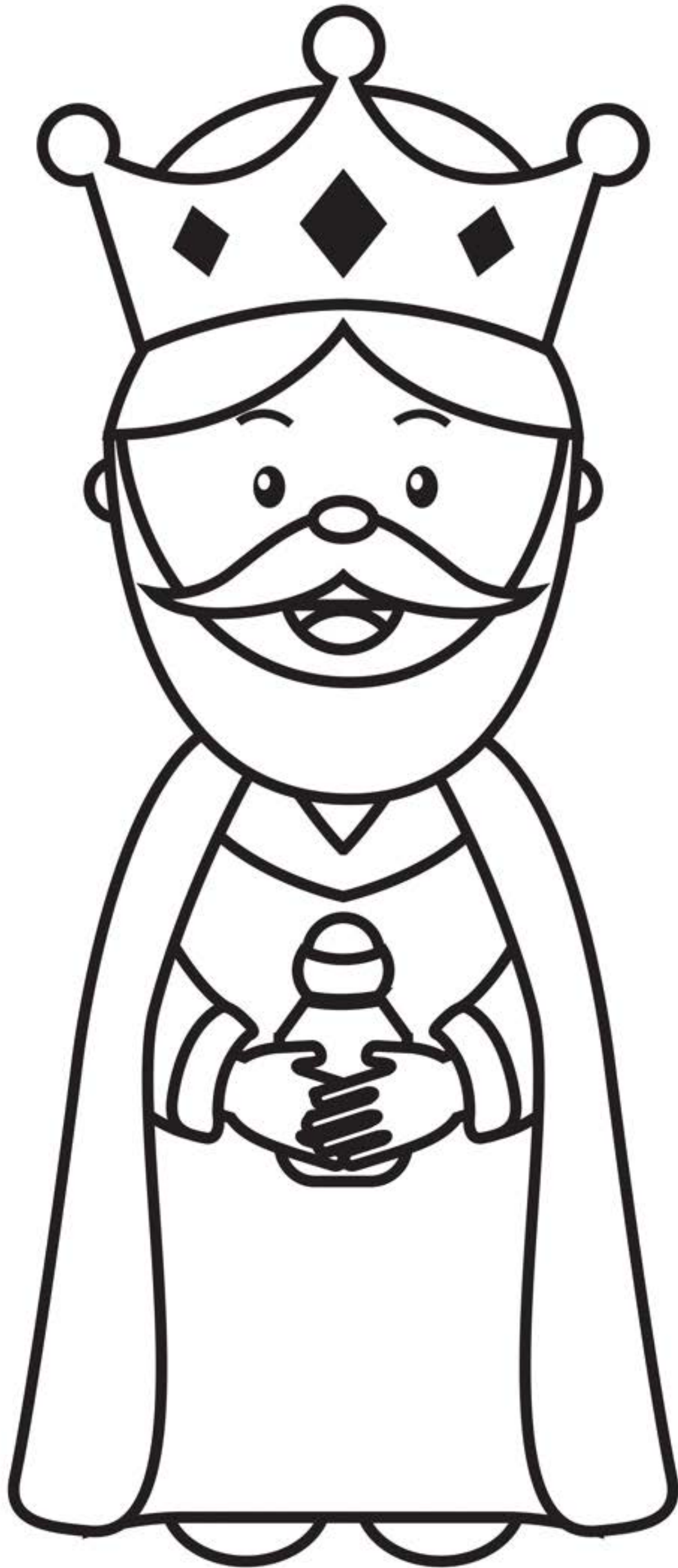
4. COLOURING ACTIVITY

- Print and distribute the colouring sheet on the next page for the children to complete.

5. CLOSING

- Reiterate the importance of honesty and bravery.
- Remind the children that speaking up can help to improve their lives and the lives of others around them.

COLOURING TIME!



LESSON PLAN

THE PRINCESS AND THE PEA



1. OPENING SONG

Start the lesson with this warm-up song. Sing to the tune of "The Muffin Man". You can refer to [this video](#) (click to access) for the tune.

*Oh, I am a princess, a princess, a princess,
Oh, I am a princess and this is what I do.
Oh, I like to sing and dance, sing and dance, sing and dance,
Oh, I like to sing and dance on the palace grounds.*

*Oh, I am a fairy, a fairy, a fairy,
Oh, I am a fairy and this is what I do.
Oh, I like to wave my wand, wave my wand, wave my wand,
Oh, I like to wave my wand to grant you a wish.*

*Oh, I am a brave knight, a brave knight, a brave knight,
Oh, I am a brave knight and this is what I do.
Oh, I like to ride my horse, ride my horse, ride my horse,
Oh, I like to ride my horse through the enchanted forest.*

2. STORY READING

Borrow any of these titles and read the story to the children. Refer to our appended booklist for more recommended titles.



Title: The Princess and the Pea

Retold By: Carly Gledhill

Publisher: Penguin Young Readers, 2020

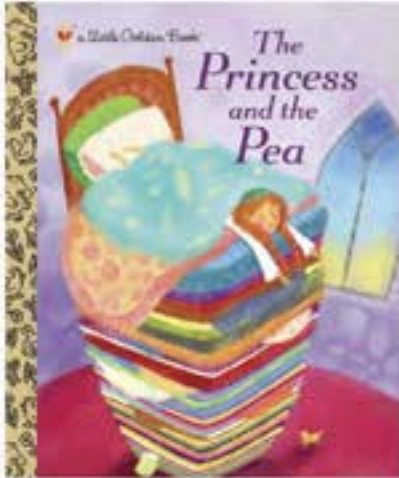


Click on the link to borrow the eBook:

<https://nlb.overdrive.com/media/5231644>

LESSON PLAN

THE PRINCESS AND THE PEA



Title: The Princess and the Pea

Retold By: Jana Christy

Publisher: Random House Children's Books, 2013



Click on the link to borrow the eBook:

<https://nlb.overdrive.com/media/1091548>

STORY READING QUESTIONS

- As you read the story, pause and ask these guiding questions:
 - Would you believe someone who knocked on your door and claimed to be a princess? Why or why not?
 - How do you think the princess would feel if she knew that the queen did not believe her?

3. CLASS DISCUSSION

- As a class, discuss what we can do to understand others instead of judging them by how they look. For example:
 - Spend time getting to know them and listen when others are talking.
 - Observe their actions and choices.

4. COLOURING ACTIVITY

- Print and distribute the colouring sheets on the next pages for the children to complete.

5. CLOSING

- Remind children that it is difficult to know someone based on how they look, and it is best to spend time to get to know them more.
- Remind children that everyone should be valued, no matter how they appear on the outside.

COLOURING TIME!



COLOURING TIME!



LESSON PLAN

THE UGLY DUCKLING



1. OPENING SONG

Start the lesson with this warm-up song.

You can refer to [this video](#) (click to access) for the tune.



*Five little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack"
But only four little ducks came back.*

*Two little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only one little duck came back.*

*Four little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only three little ducks came back.*

*One little duck
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But none of the five little ducks came back.*

*Three little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only two little ducks came back.*

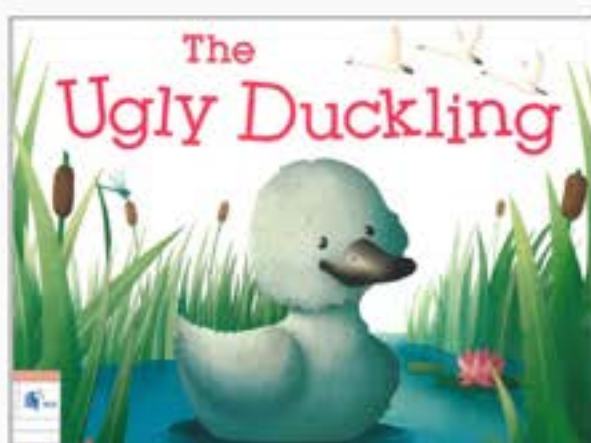
*Sad mother duck
Went out one day
Over the hills and far away
The sad mother duck said
"Quack, quack, quack."
And all of the five little ducks came back.*

(cont)

2. STORY READING

Borrow any of these titles and read the story to the children.

Refer to our appended booklist for more recommended titles.



Title: The Ugly Duckling
Author: Melanie Joyce
Call No.: JP 398.2 DIL -[FOL]
Publisher: DK Publishing, 2019

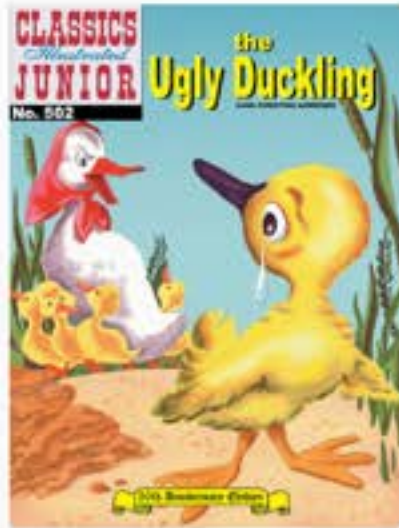


Borrow physical copies at our public libraries.




LESSON PLAN

THE UGLY DUCKLING



Title: The Ugly Duckling
Retold By: William B. Jones, Jr.
Publisher: Trajectory, 2012

 Click on the link to borrow the eBook:
<https://nlb.overdrive.com/media/988734>

STORY READING QUESTIONS

- As you read the story, pause and ask these guiding questions:
 - How do you think the duckling felt when it was chased away?
 - How would you comfort the duckling if you were there?

3. CLASS DISCUSSION

- As a class, share a time when you felt like you did not belong.
 - What are some things that other people could have done to make you feel better?
 - If you had a new friend joining your class today, how would you make this person feel welcome?
- Ask the children to share one thing they like about themselves. Remind them that they can remember things that they like about themselves the next time someone treats them unkindly.

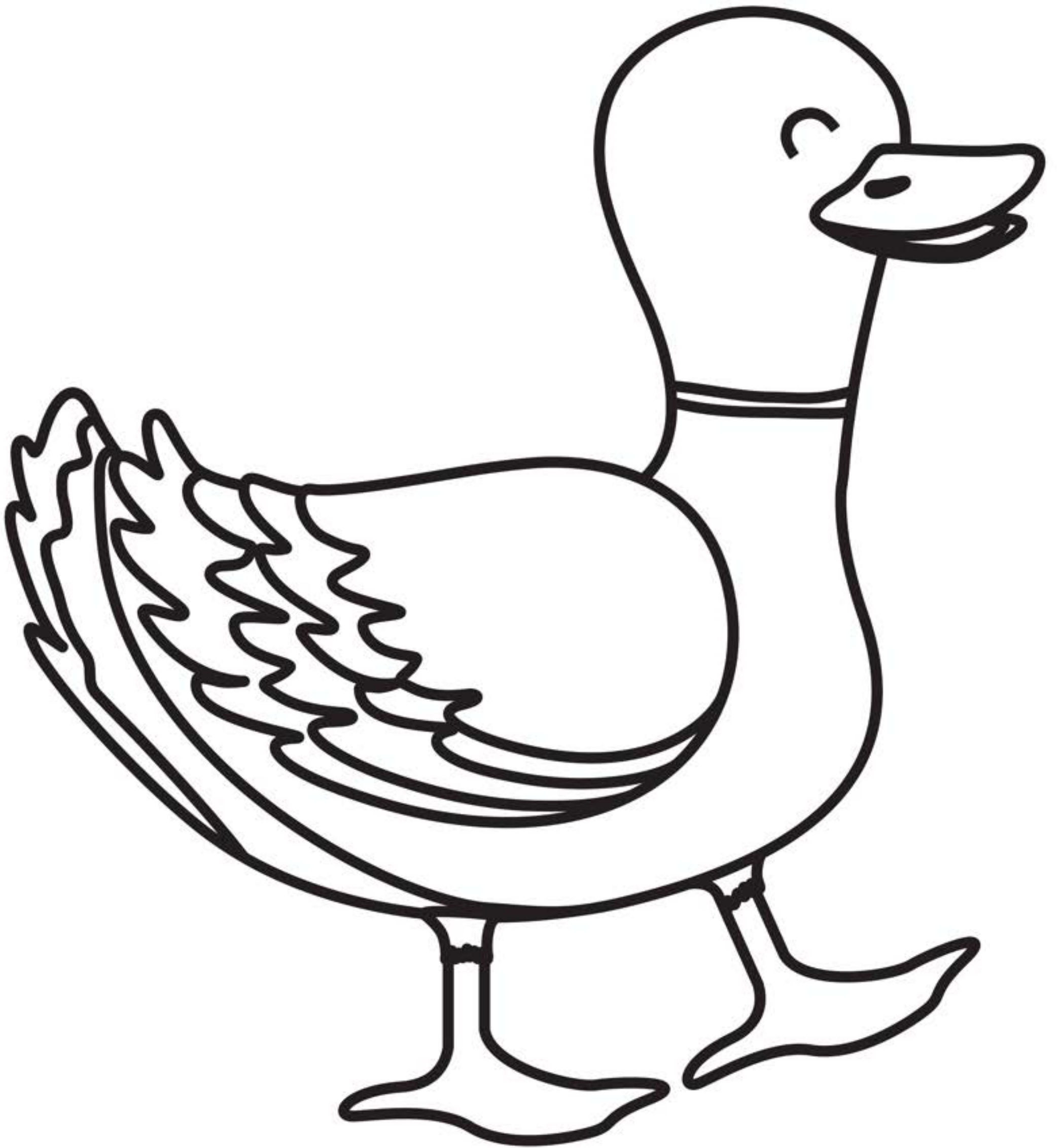
4. COLOURING ACTIVITY

- Print and distribute the colouring sheet on the next page for the children to complete.

5. CLOSING

- Reiterate to the children the importance of being kind to others, and remembering who they are when others are unkind to them.

COLOURING TIME!



HANS CHRISTIAN ANDERSEN STORIES

Discover the magical worlds created by Hans Christian Andersen through his timeless classics, as well as other fairy tales and folktales! Click on the links to access the eBooks or borrow the physical copies at our libraries.



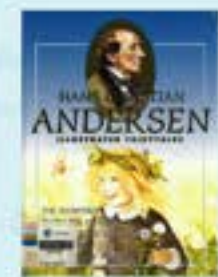
Title: An Illustrated Treasury of Hans Christian Andersen's Fairy Tales
Author: Hans Christian Andersen
Publisher: Floris Books, 2014
Call No.: J 398.2 AND -[FOL]



Title: Hans Christian Andersen Fairy Tales
Author: Hans Christian Andersen
Publisher: Arcturus, 2018
Call No.: J 398.2 AND -[FOL]



Title: Hans Christian Andersen Fairy-tale Collection
Author: Hans Christian Andersen
Publisher: NorthSouth Books, 2019
Call No.: J 398.2 AND -[FOL]



Title: Hans Christian Andersen Illustrated Fairytales
Author: Hans Christian Andersen
Publisher: Scandinavia Publishing House, 2005
Call No.: J 398.2 AND -[FOL]



Title: Hans Christian Andersen's Fairy Tales
Author: Hans Christian Andersen
Publisher: Minedition, 2018
Call No.: J 398.2 AND -[FOL]



Title: The Wild Swans: Also Includes the Nightingale
Author: Hans Christian Andersen
Publisher: Pushkin Children's Books, 2016
Call No.: J 398.2 AND -[FOL]



Title: Tales from Hans Christian Andersen
Retold By: Naomi Lewis
Publisher: Frances Lincoln Children's Books, 2014
Call No.: J 398.2 LEW -[FOL]



Title: The Snow Queen and Other Stories
Retold By: Vic Parker
Publisher: Gareth Stevens, 2016
Call No.: J 398.2 SNO -[FOL]



Title: The Little Fir Tree: From an Original Story by Hans Christian Andersen
Retold By: Christopher Corr
Publisher: Frances Lincoln Children's Books, 2019
Call No.: J COR



Title: The Emperor's New Clothes
Author: Hans Christian Andersen
Publisher: Houghton Mifflin Harcourt, 2014
NLB Overdrive URL:
<https://nlb.overdrive.com/media/574401>
Call No.: JP 398.2 AND -[FOL]



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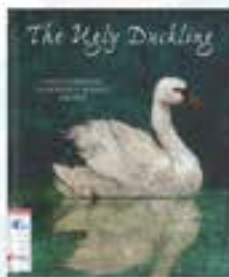




Title: The Princess and the Pea
Author: Hans Christian Andersen
Publisher: Golden Books, 2013
NLB Overdrive URL:
<https://nlb.overdrive.com/media/1091548>
Call No.: JP 398.2 AND -[FOL]



Title: The Little Mermaid
Author: Hans Christian Andersen
Publisher: Trajectory, 2012
NLB Overdrive URL:
<https://nlb.overdrive.com/media/988699>



Title: The Ugly Duckling
Author: Hans Christian Andersen
Publisher: Michael Neugebauer, 2016
Call No.: JP 398.2 AND -[FOL]



Title: The Red Shoes
Retold By: Joy Cowley
Publisher: Big & Small, 2015
Call No.: JP 398.2 COW -[FOL]



Title: Hans Christian Andersen's The Wild Swans
Retold By: Robin Davies
Publisher: A Golden Book, 2014
Call No.: JP 398.2 DAV -[FOL]



Title: The Steadfast Tin Soldier
Retold By: Cynthia Rylant
Publisher: Abrams Books, 2013
Call No.: JP 398.2 RYL -[FOL]



Title: The Little Match Girl
Retold By: José Sanabria
Publisher: Michael Neugebauer, 2011
Call No.: JP 398.2 SAN -[FOL]



Title: The Nightingale
Author: Hans Christian Andersen
Publisher: NorthSouth Books, 2011
Call No.: JP 398.2 AND -[FOL]



Title: The Nightingale
Retold By: Hans Christian Andersen
Publisher: Trajectory, 2012
NLB Overdrive URL:
<https://nlb.overdrive.com/media/988706#>



Title: Thumbelina
Author: Hans Christian Andersen
Publisher: Trajectory, 2012
NLB Overdrive URL:
<https://nlb.overdrive.com/media/988739>



Rooky



Zecky



Hutsy



Camy



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Title: 经典童话美绘本·拇指姑娘
Author: 安徒生/著; 王莹/编
Publisher: CNPeReading, 2020
NLB Overdrive URL:
<https://nlb.overdrive.com/media/5599378>



Title: 经典童话美绘本·卖火柴的小女孩
Author: 安徒生/著; 王莹、鱼利明/编
Publisher: CNPeReading, 2020
NLB Overdrive URL:
<https://nlb.overdrive.com/media/5599376>



Title: 丑小鸭
Author: 汉斯·克里斯蒂安·安徒生/著;
莎拉·德尔梅杰/改编; 波洛娜·洛文森/
绘; 陈喜嘉/译
Publisher: 长江少年儿童出版社, 2016
Call No.: JP DEL -[HAN]



Title: 海的女儿
Author: 汉斯·克里斯蒂安·安徒生/著;
罗尼·兰德尔/改编; 杜布拉夫卡·科兰诺
维奇/绘; 陈喜嘉/译
Publisher: 长江少年儿童出版社, 2016
Call No.: JP RAN -[HAN]



Title: 皇帝的新装
Author: 汉斯·克里斯蒂安·安徒生/著;
凯瑟琳·苏利/改编; 黛博拉·奥尔赖特/
绘; 陈喜嘉/译
Publisher: 长江少年儿童出版社, 2016
Call No.: JP SUL -[HAN]



Rooky



Title: அழகில்லாத
வாத்துக்குஞ்சு
Publisher: Apple Publishing
International (P) Ltd, n.d.
Call No.: JP 398.2 ALA -[FOL]



Title: ஹான்ஸ் கிறிஸ்டியன்
ஆண்டர்சனின் குட்டிக் கடற்கன்னி
Author: ஹான்ஸ் கிறிஸ்டியன்
ஆண்டர்சன்
Publisher: சென்னை : வானம்
பதிப்பகம், 2016
Call No.: JP 398.2 AND -[FOL]



Title: நிஜ இளவரசி : [சிறுவர்
கதைகள்]
Author: ஹான்ஸ் கிறிஸ்டியன்
ஆண்டர்சன்
Publisher: சென்னை : சாந்தி
நூலகம், 2013
Call No.: J AND



Title: அழகியும் கொடுமான
மிருகமும்
Publisher: Nestling Books Publishing
and Distributors (P) Ltd, 2017
Call No.: JP 398.2 ALA -[FOL]



Title: சிண்டெரெல்லா
Publisher: Uma Publications, 2010.
Call No.: JP 398.2 SIN -[FOL]



Title: Asker Tin Berkaki Satu
Author: Aniza Anis Sallihudin
Publisher: Kohwai & Young, 2017
Call No.: J 398.2 ASK -[FOL]



Title: Pari-pari Dengan Tukang Kasut Dan
Cerita-cerita Lain
Author: Nor Azlin Japar
Publisher: Kualiti Books, 2013
Call No.: J 398.2 PAR -[FOL]



HutSy



Title: Anak Itik Yang Hodoh Serta
Cerita Lain
Author: Mohd Zhariff
Publisher: Edukid Publication, 2017
Call No.: J 398.2 MOH -[FOL]



Title: Pakaian Baru Si Raja
Author: Dino Lingo
Publisher: Dino Lingo, 2016
NLB Overdrive URL:
<https://nlb.overdrive.com/media/2939827?cid=106180>



Title: Si Puteri dan Kacang Pis
Author: Dino Lingo
Publisher: Dino Lingo, 2016
NLB Overdrive URL:
<https://nlb.overdrive.com/media/2940096?cid=106180>



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Dear educators,

Thank you for using our Hans Christian Andersen package. We hope that you and your students enjoyed the stories and activities prepared.

If you have benefited from the package or have suggestions for improvement, we would love to hear from you!

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Monsters United,
Reading Ignited!

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